

NASA

Applications for Mission Operations Using Multi-Agent Model-Based Instructional Systems with Virtual Environments



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Presentation Outline



- Intelligent Tutoring Systems —using AI (problem-solving models) for instruction
 - Astronauts as Students
 - ICAT: The Hubble Repair Training System
- Foundations for Revitalizing ITS at NASA
 - Brahms: Workpractice modeling, Agents, and VE
 - Trends and Opportunities for Exploration Systems



Guidon: Case Method Tutor (1979)



Student: What is the CSF Glucose?

Guidon: The CSF glucose value is 5.

We have substantially completed our discussion of the type of the infection. Would you like to make a hypothesis now?

S: Yes

G: What is the type of the infection?

S: Bacterial (.9)

G: What facts about this case tell you that the type of the infection is bacterial (.9)?

S: CSFGLUC, PMNS, CSFPOLY, PROTEIN

G: The percent of PMN's in the CBC is not relevant for determining the type of the infection.

You're right about the CSF protein, the percent of PMN's in the CSF and the CSF glucose value, however you should have mentioned the fact that the meningitis is partially treated (.95), the WBC from the CSF and the fact that the simultaneous blood glucose value is not known.

Guidon's Domain-General Design



Infectious Disease Dx (Mycin)
Manufacturing Dx (Sacon)
Pulmonary Function Dx (Puff)

EMYCIN

Dynamic Knowledge:
Case facts &
Reasoning traces

GUIDON

Dialogue
Records & Plans

Domain Rule Interpreter

TUTORING RULES

Overlay Student
Knowledge Model

Consultation Client

Student

ITS Successes (30 Years)



FACILITATING THE
DEVELOPMENT AND
USE OF INTERACTIVE
LEARNING ENVIRONMENTS

COGNITIVE
TASK
ANALYSIS



For More Information
Suzanne Chapman
Valerie E. Stetina

Volume II
**COMPUTERS
AS
COGNITIVE
TOOLS**

Edited by
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- High School Algebra
- Electro-mechanical Troubleshooting (military)
- Manufacturing Process Control
- Computer Programming
- Medical Diagnosis

Astronauts as Students



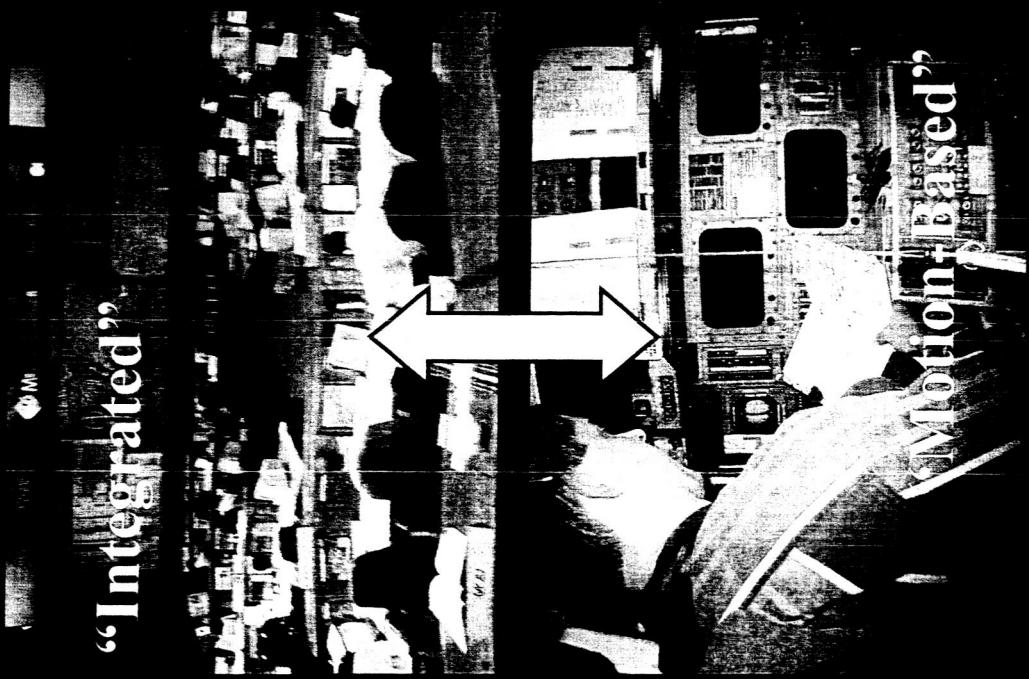
- Multiple PhDs/MD
- Insufficient time from specs to flight to formalize domain knowledge
- Highly procedural, mission critical, manipulative skills
 - “Practicing understanding”
- Tasks open to alternatives
- CBT with personal tutors
- Comprehensive ground support “coach in your ear”



TRAINING FOR TOMORROW
INTERVENTION / ADAPTIVE / COLLABORATIVE

Varieties of Simulation Training

NASA

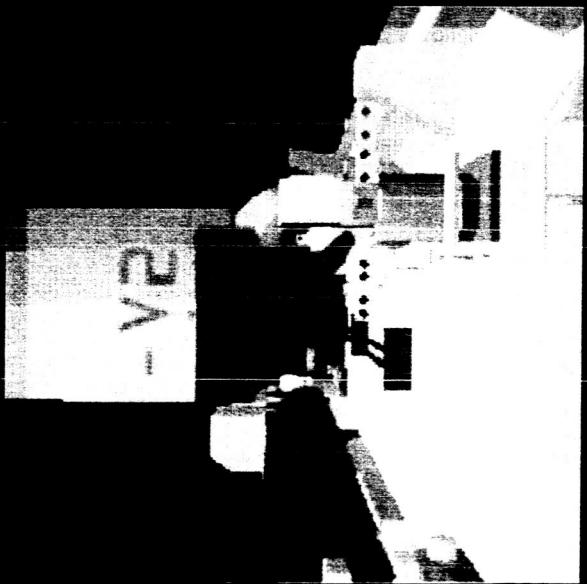


“Integrated”



Bowen Loftin's Hubble VE NASA

- Dec '93 Hubble Repair Mission
- Hubble model + Shuttle payload bay
- 100 team members, 200 hrs training
- Feature id & repair constraints; six EVA scenarios (part changes)
- Procedure monitoring, intervention, & assistance



Shalin's ICAT Evaluation



- Part-Task model highly restricted
 - Flattens data-process relation (e.g., comparing alternative methods)
 - Omits contextual information (e.g., orbit #)
 - Omits interaction with other individuals / subtasks
- Increased cognitive demand
 - Undermined learning
 - Misleading evaluation of effectiveness
- Need richer work system conceptualization

S: ... I would tell dynamics to make ephemeris 2 and 4 look like 1.

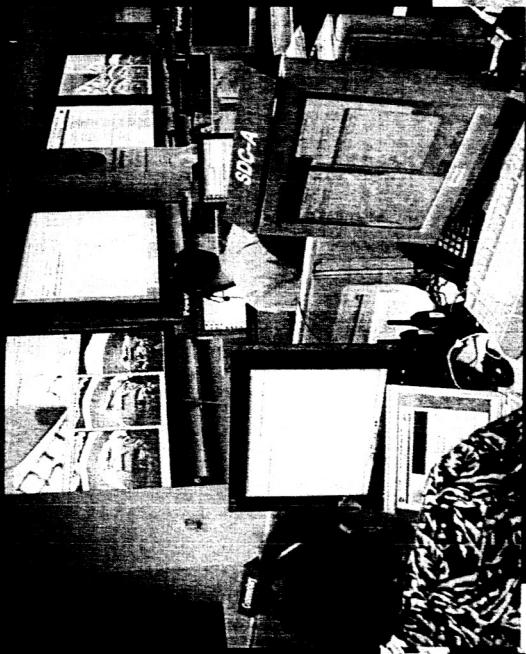
E: How would you do that?

S: I would tell them exactly that - to make ephemeris 2 and 4 look like 1. So, I'm going to have to do this myself.

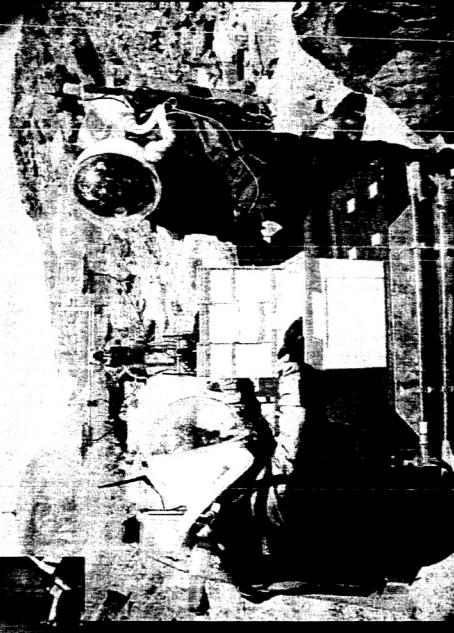
Technology Foundations for Revitalizing ITS at NASA



MER
Work System Study
& Simulation



Mobile Agents



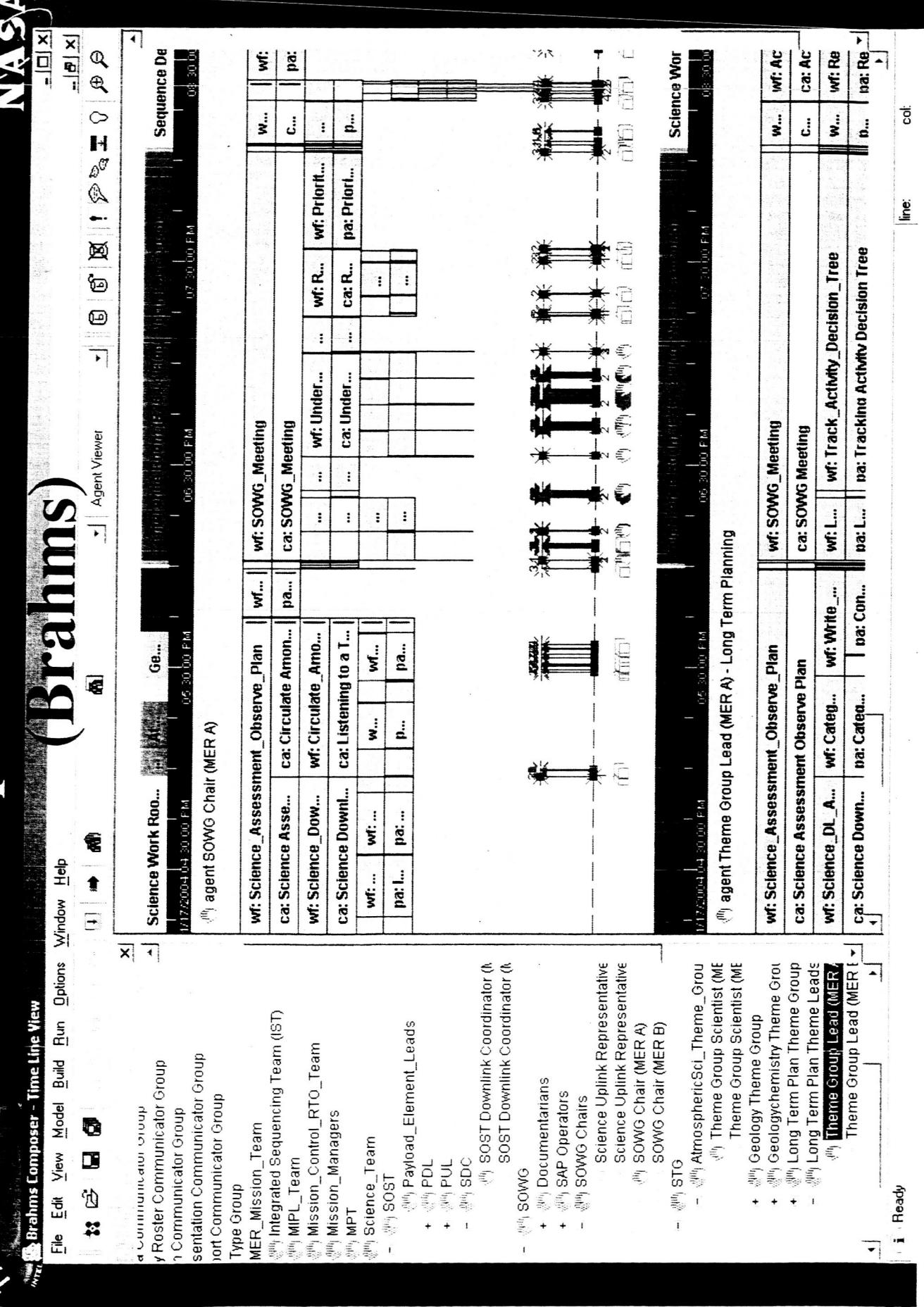
BrahmsVE
Human-Robotic
Systems



- **Work practice (activity-based) simulation of mission operations and tools**
- **Virtual environments for design and training of human-robotic systems**
- **Multiagent systems using NL for life support and surface exploration**

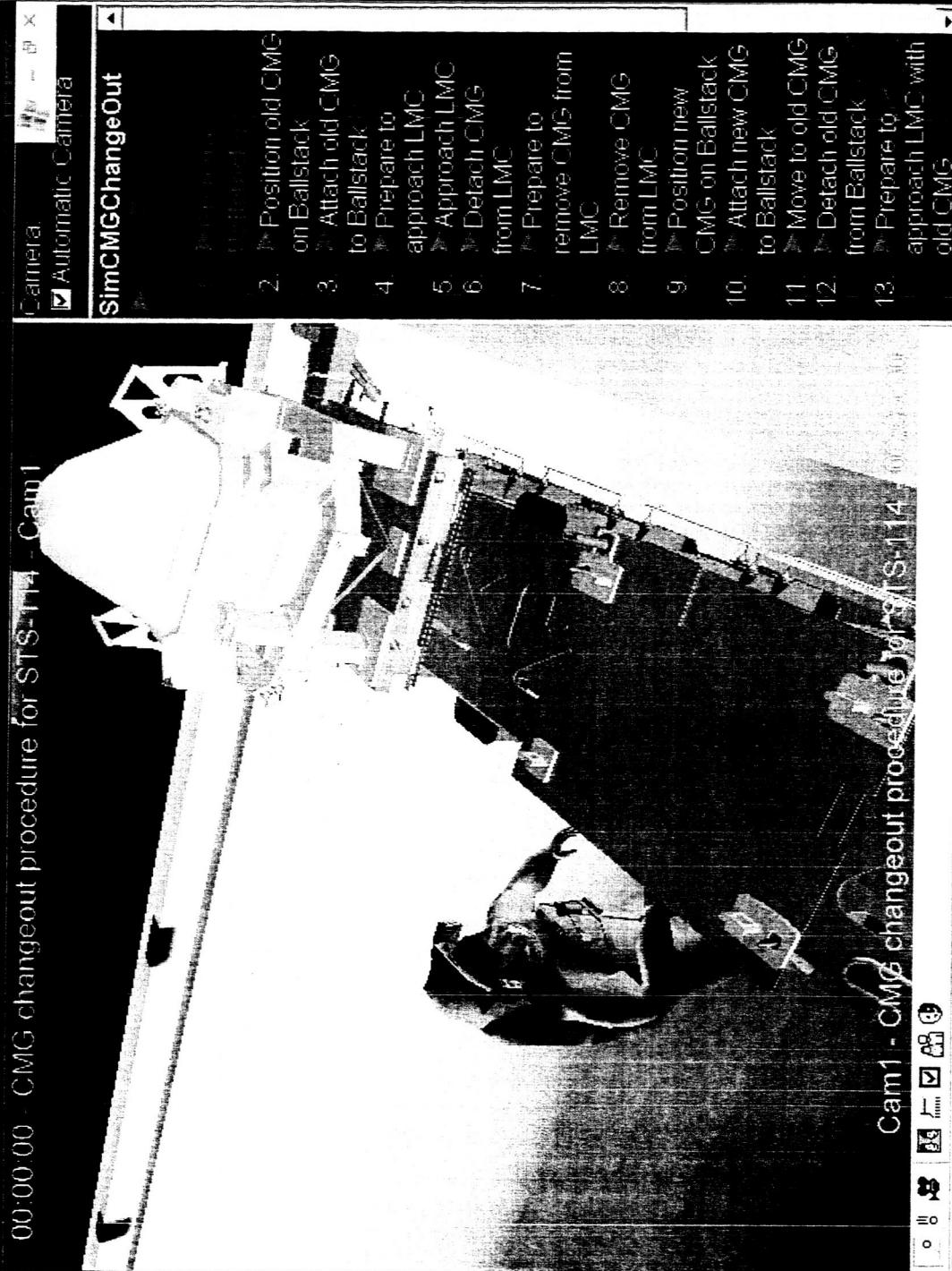
IMER Operations Simulation

(Brahms)



ISS Assembly Training

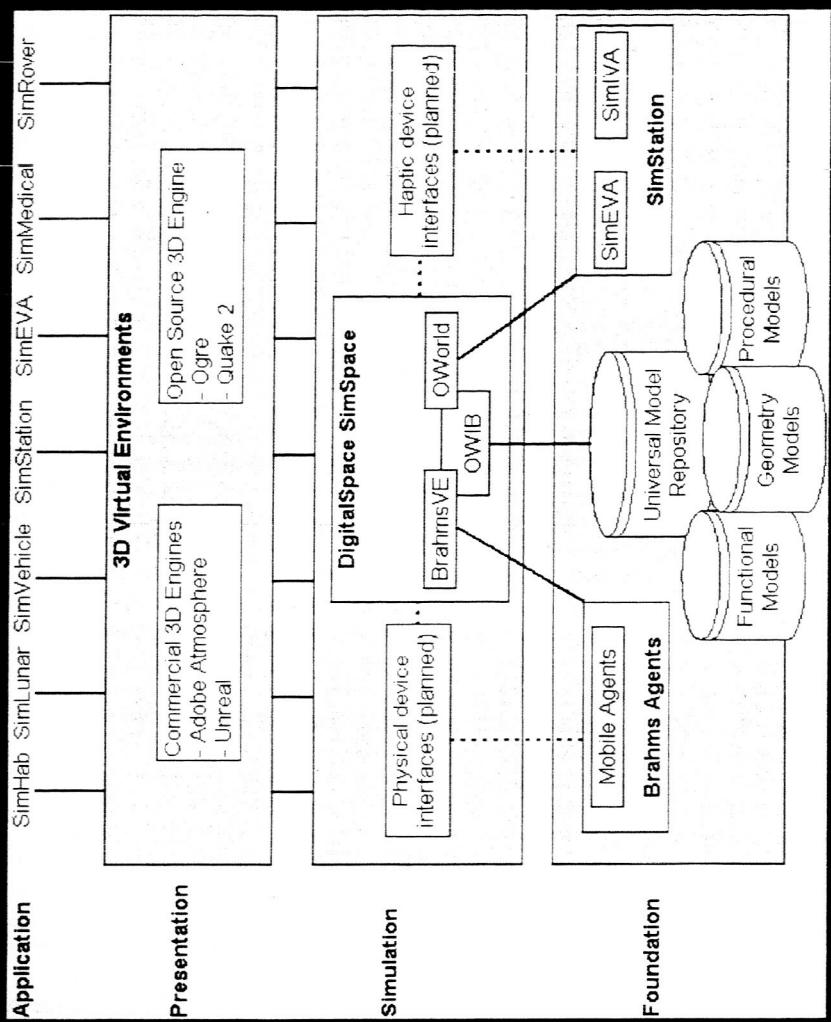
00:00:00 CMG changeout procedure for STS-114 - Cam1



Brahms VE Architecture



- **Multiagent Work Practice Simulation.**
People, systems, places, activities, communications
- Coupled to animation graphics in virtual world
- **Browser-based Visualization** implemented in *Adobe Atmosphere*
- Foundation for interactive distributed training



*Agent system simulates behaviors;
Virtual World simulates spatial relations*

MOBILE AGENTS: "Automating Capcom"

Astroscan works in parallel, talking to personal agents

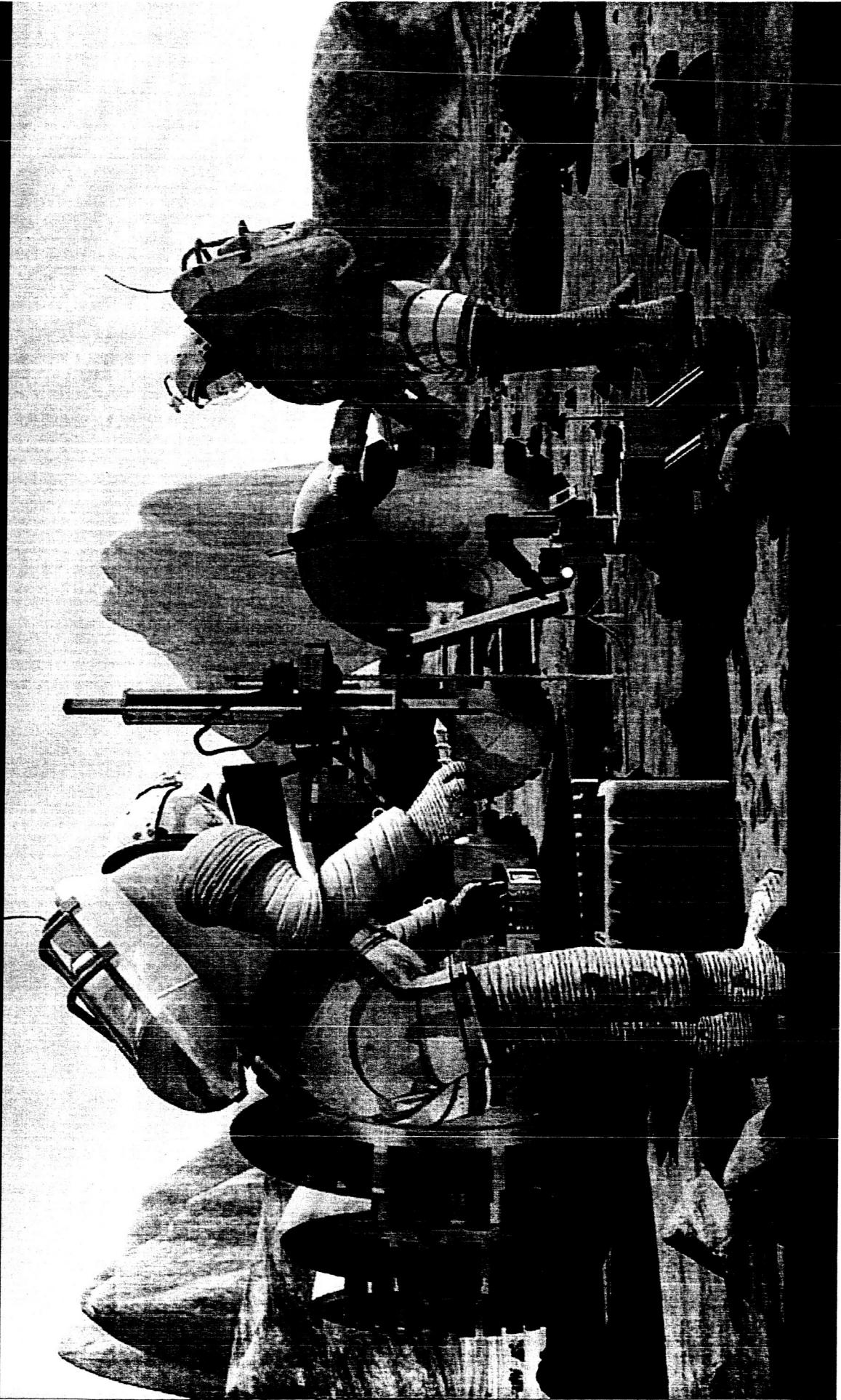
Voice annotation is recorded and transmitted to database in habitat & to BST on earth

NASA Mobile Agents

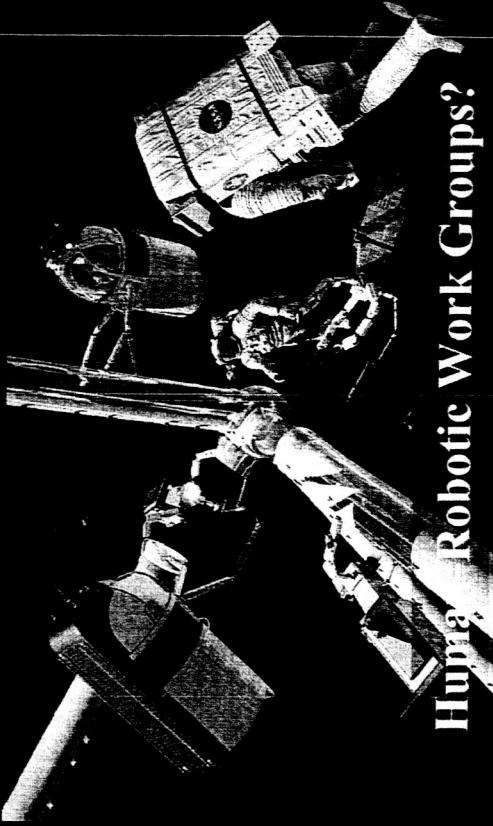
Robot in “follow me” mode

TRAINING FOR TOMORROW
INTELLIGENT | ADAPTIVE | COLLABORATIVE

Recommendations



A Key Point



Scientific understanding of the *differences* between present technology and people is essential for both exploiting and improving computational tools

What is Collaboration? Teamwork? Decision making?

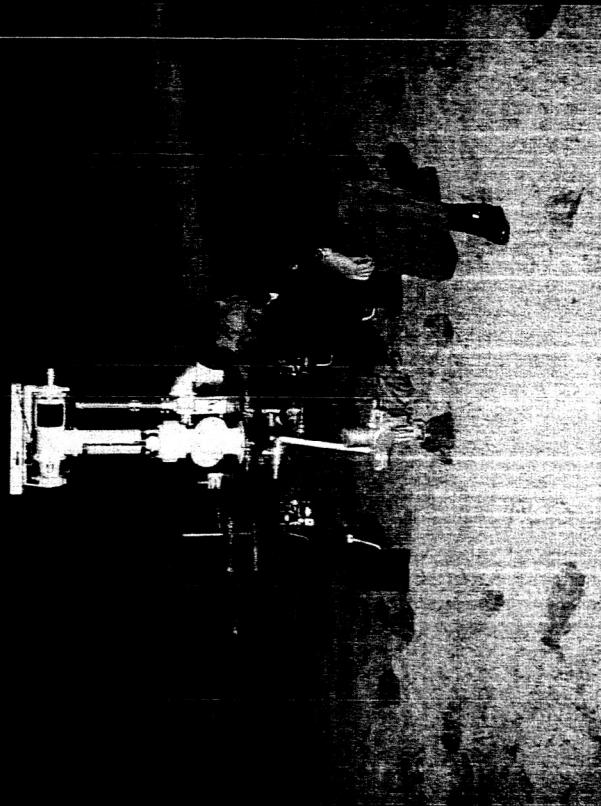
For more information...

<http://bill.clancey.name>

- Simulating Activities
- Field Science Ethnography
- Automating CapCom
- Roles for Agent Assistants in Field Science
- Multiagent Modeling and Simulation in Human-robotic Mission Operations Work Systems Design (Sierhuis, et al.)
- Agent-based Modeling of Collaboration and Work Practices Onboard the ISS (Acquisiti, et al.)

www.agentisolutions.com

- Brahms download & refs



Robotic tool (left); Scientist (right)